

# GGLPS Christian Studies Curriculum Framework

## School Plan



Jesus said, "I am the vine,  
You are the branches."  
John 15:5

### Summary of Key Ideas and Learning Outcomes for Each Band Level

Strand:	2007, 2010, 2013 etc	2008, 2011, 2014 etc.	2009, 2012, 2015 etc
<b>CHRISTIAN BELIEFS (CB)</b>	Key Idea 1  Christians believe God is one God: Father, Son and Holy Spirit	Key Idea 2  The person and work of Jesus the Christ is central to Christianity	Key Idea 3  A Christian worldview is shaped by the biblical teaching of sin and grace
<b>CHRISTIAN CHURCH (CC)</b>	Key Idea 1  Christians believe the Bible is God's word	Key Idea 2  The Christian community is shaped by and shapes its cultural and historical contexts	Key Idea 3  Christians pray, worship and celebrate the sacraments
<b>CHRISTIAN LIVING (CL)</b>	Key Idea 1  Christians believe that God creates people to live in relationship with him and with each other	Key Idea 2  Christians are called to love and serve all people	Key Idea 3  Christians have a responsibility in and for the world
<b>CHRISTIANITY IN THE WORLD (CW)</b>	Key Idea 1  Religious beliefs and ideas shape people's thinking and actions	Key Idea 2  People express their spirituality in various contexts within and beyond Christianity	Key Idea 3  People make decisions using a range of religious perspectives and ethical frameworks

## Bands

Bands (Beginning–E) provide the levels of the framework for use from the age of 3 to Year 12 (13) of school. The bands reflect the developmental characteristics of the learners while recognising that within each band there can be great diversity in the backgrounds and prior learning experiences of the learner. GGLPS has determined at which year level a band begins and ends.

Beginning — 3–5 year olds (also appropriate for first year of school)

Band A — years 1, 2, (3)

Band B — years (3), 4, 5

Band C — years 6, 7, (8)

### Remember when planning:

- In **years 3-7**, teach your class how to plan a devotion, how to pray, how to lead a devotion etc.
- Be creative: when rostered on to lead cluster student devotion eg. JP devotion, or whole school chapel, use your CSCF lesson product.
- **National Lutheran Schools Week** is celebrated in week 5 of term 2. This may also be incorporated into your planning
- One **Key Idea** can last a whole term. Each strand can link nicely into **Easter** and **Christmas** which need to be addressed in your Christian Studies lessons.

## The Christian Studies Teacher

The Christian Studies teacher:

- has a personal commitment to Christ and a mature faith
- creates and fosters an atmosphere of respect, care and openness where students have freedom to explore Christianity, their own questions, faith and personal response
- accepts that students and teachers in Christian Studies are critical inquirers
- has a sound understanding of the subject and the required theological qualifications as specified by Lutheran Church of Australia (LCA)
- witnesses to the Christian faith in appropriate ways that do not pressure or manipulate students' own beliefs or faith
- builds on students' prior knowledge and understanding
- actively engages students in sharing, discussing, researching, collating, analysing, critically reflecting and using their learning in meaningful ways
- provides opportunities for students to think and reflect on important contemporary spiritual, moral and ethical issues
- makes explicit the relevance and purpose of what students are learning
- uses a range of stimulating print and multi-media resources
- provides learning experiences that cater for a range of learning styles and for students to work both collaboratively and individually
- prays for the spiritual growth and development of each student

## Specific References to the Doctrines and Teachings of the Lutheran Church

<b>Theme</b>	<b>Sub theme</b>	<b>Strand &amp; Key Idea</b>
<b>Catechism</b>	10 commandments	CB3
	Prayer, sacraments	CL1, CL2, CW3
<b>Worship</b>	Liturgy	CC2 (Worship one of the 5 functions of the church) CC3, CW1
	Spirituality, life as act of worship	CW2
<b>Lord's Prayer</b>		CC3
<b>Creeds</b>		CB1, CC3