

# Peripatetic Music Teachers Policy

## UNDERLYING PRINCIPLES

Golden Grove Lutheran Primary aims to provide children with a range of musical experiences. This is provided for all students within the Music program, while there is also provision for students to undertake private instrumental tuition during school time, in consultation with the Music Coordinator. To facilitate this, the School has established a relationship with a number of private instrumental teachers.

## PROCEDURES

- 1: Peripatetic teachers are engaged to teach music as an extra curricular activity.
- 2: They are not employed by the School. Rather, the School provides the teacher with the resources (room, piano) as required, and the teacher is effectively engaged in a private capacity. This arrangement is essentially one between the private music teacher and the family.
- 3: The coordination of peripatetic teachers is the responsibility of the School's music coordinator, which includes facilitating police checks..
- 4: Peripatetic teachers are expected to conform and comply with school expectations in regards to reporting to parents, discipline, etc.
- 5: All peripatetic must have evidence of police check.

## BASES OF DISCRETION

- 1: When a child undertakes private instrumental tuition there is an understanding the tuition is undertaken over a specified period of time, eg for the year.
- 2: Students undertaking tuition need to maintain currency with classroom educational program.
- 3: Students may be expected to participate in the School's Concert Band and other out-of-school activities.

## RESOURCES

- 1: The music coordinator holds such documents as:
  - a) School / Teachers responsibilities, signed by Principal, Music coordinator and individual peripatetic teachers,
  - b) Music Tuition agreement, signed by the parent / guardian and the particular peripatetic teacher.

Peripatetic teachers and parents receive duplicates of the relevant documents.

- 2: Each peripatetic teacher is issued with a handbook containing support documents as well as documents which outline school expectations in regards to reporting to parents, duty of care, etc. This handbook remains the property of the school.

REVIEW DATE August 2008

SIGNED



DATE 26<sup>th</sup> August 2007

Comment [.1]: Replace 2007

Comment [.2]: Replace August 2006