

Professional Learning

UNDERLYING PRINCIPLES

Continuous professional development is necessary in fulfilling the school's obligation to maintain and improve its methodology according to current educational philosophy and practices, and required by law.

PROCEDURES

The school requires all staff to undertake regular and on-going professional development according to legal, individual and systemic requirements. Having undertaken this development the school requires staff methodology to reflect these current philosophies and practices. When appropriate and as determined by the Professional Development Team, individual staff members who have undertaken any professional development are expected to in-service the rest of the staff.

All staff will maintain currency in the legal requirements of professional development in:

- (1) Occupational Health, Safety and Welfare
- (2) Mandatory Reporting
- (3) Basic Casualty Care

All fulltime staff are also expected to attend the Annual Lutheran Staff Conference each year. Part-time staff be negotiation with the Principal.

Teaching Staff will be required to fulfil requirements of the Lutheran Church of Australia in attaining accreditation.

Teaching staff will be encouraged to complete professional development in areas as required by the School.

Teaching staff are also expected to be proficient in using the Christian Studies, English, Maths and other frameworks as developed by the LSA, the SACSA Framework and other professional development initiatives as developed by similar interest groups, eg LENS

Professional development will be provided to **non-teaching staff** to fulfil their professional needs, in consultation with the Professional Development Team.

Staff are required to follow application procedures for professional development as outlined in the Staff Handbook. Professional development for each staff member will be determined by the Professional Development Team in consultation with the Principal. Applications will be considered taking into account:

- (1) high priority professional development e.g. legal requirements
- (2) systemic professional development determined by the Department of Lutheran Education
- (3) the identified strengths and weakness within the staff and how to extend or support them
- (4) experience or interest

REVIEW DATE August 2008

SIGNED

A handwritten signature in black ink, appearing to read "M. Kelly". The signature is written in a cursive style with a large initial "M" and a long, sweeping tail.

DATE: 26th August 2007