

GOLDEN GROVE LUTHERAN PRIMARY SCHOOL



A school of the Lutheran Church of Australia



“Golden Grove Lutheran Primary School”

BELIEVE, COLLABORATE, ACHIEVE

School Report for 2015

Founded in 1987 in the new subdivision of Wynn Vale, Golden Grove Lutheran Primary School (GGLPS) has continued to focus on the core values of:

- ***Love and Care*** - We value relationships in our community and we strive to be a school that demonstrates God’s love and care to each other.
- ***Holistic Education*** - We value a holistic education where students are encouraged to meet their God-given potential academically, emotionally, artistically, physically, socially and spiritually in a nurturing Christian environment.
- ***Partnerships and Communication*** - We value open, honest and effective communication in our partnerships to ensure mutual benefits for all stakeholders.
- ***Christian Foundation*** - We value our Lutheran foundation of Christ-centred living and Christian teaching grounded in scripture.
- ***Integrity*** - We value integrity based on Christian principles and example in all facets of school management, curriculum and community.

During 2015 Golden Grove Lutheran Primary School continued the process of structuring classes and staff into teams. This is in line with the International Baccalaureate expectations in this area. The class structures were as follows:

- Two classes of Reception
- Two classes of year one
- Three classes of year two/three
- Three classes of year four/five
- Two classes of year six/seven

This structure has been highly successful in:

- Creating high levels of team work, accountability, efficiency and support among staff especially in the area of collaborative planning.
- Ensuring parity of educational experience for students in the same year level but different classes.
- Extending educational outcomes by broadening the curriculum to cater for individual needs.

Teachers in these teams share planning and preparation of the curriculum with an expectation that children in the same year level experience the same educational programme. The school was successful in gaining accreditation late in 2015 to be recognised as an International Baccalaureate World school and is now able to offer the Primary Years Programme (PYP).

There is a strong emphasis in the school on team work and collegiality with intentional efforts being made to develop a rich and vibrant learning environment.

At the August census in 2015 our school size was 286 giving an average class size of just under 24 (23.8) students per class.

The gender composition of the student body was 153 females and 133 males.

Camps were held during 2015. These ranged from a sleepover at school for year 1 to an Aquatics camp for students in year 6 and 7 at Murray Bridge. All students in the school (except Receptions) were involved with the camping programme.

The school continued operating two bus runs, linking with Endeavour College at Mawson Lakes. Due to the introduction of year 7 at Endeavour College, GGLPS ceased offering year 7 at the end of the 2015 school year.

The school continued to achieve high levels of success in a variety of areas – sporting, cultural and academic. The school offers specialised curriculum lessons in:

- Japanese
- Physical Education
- Music
- Art

GGLPS is an intimate and caring community where students are recognised as being

intentionally created and uniquely gifted by God. Students participated in a wide variety of 'co and extra-curricular' activities including excursions/incursions which related to their learning, debating/public speaking, and various SAPSASA carnivals at the local, regional and state level. Students were also given the opportunity to be involved in the local chess competition, Cosmic Cluster (academic extension), and various national and international academic competitions (eg. Literacy, IT)

Teacher Qualifications

GGLPS has teaching staff of 15.5 (FTE). The 15.5 FTE is shared between 21 staff members. The qualifications of the teaching staff are as follows:

Diploma of Teaching – 5
Bachelor of Education – 10
Bachelor of Teaching – 3
Bachelor of Psychology (hons) - 1
Grad Diploma of Theology in Education – 11
Bachelor of Special Education – 2
Master of Education - 1

Lutheran Support Officers

The school invests a staffing of 3.66 FTE each week directly into classroom support via Lutheran Support Officers who contribute to the academic programme in the classroom. An allocation of LSO support is given to the library and with staff from Wynn Vale PS ensure the library is open during all school hours. In addition to this, a school chaplain (.37 FTE) for 2 days a week is funded through the Commonwealth Government's National School Chaplaincy programme',

Workforce Composition

In addition to a teaching and curriculum LSOs, there are 4.48 (FTE) non-teaching staff involved in administrative, cleaning, bus driving and grounds duties. In addition to these staffing numbers there are the permanent and casual OSHC staff.

In 2015 the gender breakdown across all GGLPS staff (head count) is as follows:

- Male: 11
- Female: 25

We do not currently have any Indigenous staff members.

Student Attendance

During 2015 the school had 189 contact days.

Attendance across the year levels were as follows:

Year Level	Days absent	Students	School days	Possible days	Days at school	%
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Attendance

Reception	695	48	189	9,072	8,377	92.34%
1	439	47	189	8,883	8,444	95.06%
2	396	42	189	7,938	7,542	95.01%
3	319	35	189	6,615	6,296	95.18%
4	371	37	189	6,993	6,622	94.69%
5	361	37	189	6,993	6,632	94.84%
6	187	19	189	3,591	3,404	94.79%
7	298	26	189	4,914	4,616	93.94%
Totals	3,066	291	189	54,999	51,933	94.43%

It is an expectation of our school that parents telephone to report all absences. Where this does not occur the school will send a SMS as a part of the student management and enrolment system.

Academic Results

The curriculum at GGLPS addresses the requirements of the Australian Curriculum. This was delivered using the framework and pedagogy of the International Baccalaureate Primary Years Programme.

The school offered parent/teacher interviews in terms 1 and 3. All classes used 'Learning Portfolios' which were compiled each term and shared with parents/caregivers. These included formal reports. Reporting to parents included the five point scale as outlined in the Australian Curriculum guidelines.

It is our belief that our reporting to parents must be objective, quantifiable and honest while being constructive and supportive. Our reporting processes were presented in ways which parents could understand and relate to and we encouraged parents/caregivers to communicate frequently, and as the need arose. .

In 2015, GGLPS conducted the NAPLAN tests across years 3, 5 and 7. The results of these are as follows (the percentages indicate the number of students who are reaching the national minimum standard).

NAPLAN 2015 results

	Numeracy	Punctuation & Grammar	Reading	Spelling	Writing
Yr 3	97%	100%	100%	100%	100%
Yr 5	100%	100%	100%	100%	100%
Yr 7	100%	100%	100%	100%	100%

2014 results

	Numeracy	Grammar & Punctuation	Reading	Spelling	writing
Year 3	100%	100%	97%	100%	100%
Year 5	96%	100%	100%	96%	100%
Year 7	100%	95%	100%	95%	100%

What can clearly be seen from the data given above is that, according to NAPLAN results on the given day of the test and taking into account the limitations of the test, GGLPS students, on the whole are achieving strong results. The results shown also indicate an improvement from 2014 which have been provided for comparison reasons.

The school has an intentional focus on numeracy and literacy and monitors student progress, offering learning support through the use of such programmes as Multilit and Toe by Toe. Such support is managed by the Learning Support coordinator.

Satisfaction levels

The school actively sought feedback from parents on a wide range of issues. This data was collected through P. & F. forums, consultative groups, newsletter requests and adhoc comments from parents. This data has informed the way the school addressed issues concerning the PYP, canteen service and the school uniform.

Matters raised in the whole school survey conducted in 2014 were still being addressed during 2015.

GGOSH

GGLPS offers an out of school hours care service (GGOSH). This service is offered according to Federal government regulations (National Quality Standard).

GGOSH has an average morning attendance of in excess of 25 and an average afternoon attendance in excess of 50 and is an integral part of the GGLPS school community being owned and operated entirely by the school. During 2015 GGOSH underwent Accreditation in accordance to the National Standards and Framework. As a result of this accreditation, GGOSH received:

Quality Area 1: Educational Program and Practice: Working Towards National Quality Standard,

Quality Area 2: Children's Health and Safety: Exceeding National Quality Standard

Quality Area 3: Physical Environment: Meeting National Quality Standard

Quality Area 4: Staffing Arrangements: Exceeding National Quality Standard

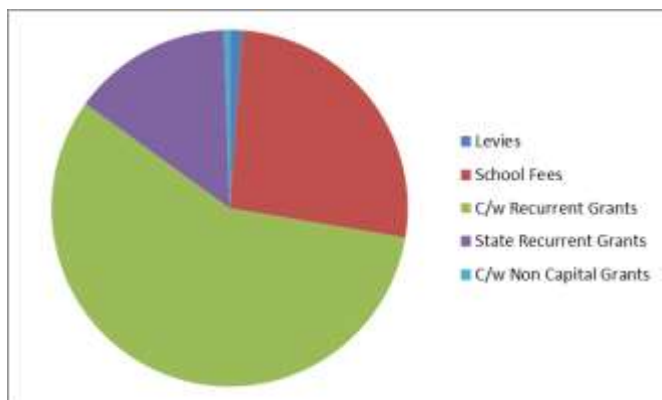
Quality Area 5: Relationships with Children: Exceeding National Quality Standard

Quality Area 6: Collaborative partnerships with families and communities: Meeting National Quality Standard

Quality Area 7: Leadership and Service Management: Meeting National Quality Standard

Sources of Income

The school's primary sources of income are Federal government grants, State government grants and school fees. The following graph summarises this:



'Post School' Destinations

Approximately half of our exiting year sevens move on to Endeavour College (which is to be expected due to the close working relationship the two schools have as a part of our commitment to R-12 'seamless' education. Exiting students who do not move on to Endeavour College are broadly spread across a wide variety of educational settings. The School Council survey conducted during 2014 asked the question, 'which secondary school do you plan to send your child to?' The results are as follows:

Table 9: Which Secondary School will your children most likely be attending?

School Respondents Percentage

Endeavour College	59.33	52%
Pedare Christian College	13.5	12%
Uncertain	9	8%
Gleeson College	5	4%
Tyndale School	4.5	4%
Kings Baptist College	4.5	4%
Golden Grove High School	3	3%
Other	2	2%
Prince Alfred College	1	1%
St Peters College	1	1%
St Aloysius College	1	1%
Rostrevor College	1	1%
Craigmore Christian	1	1%
Salisbury East	1	1%
Wilderness	0.5	0%
Concordia College	0.33	0%
Torrens Valley	0.33	0%

Conclusion

Golden Grove Lutheran Primary School is unique.

It offers R-7 Christian education in a shared campus arrangement (with Wynn Vale School), and yet has a close R-12 relationship with Endeavour College at Mawson Lakes. (This relationship is most clearly seen in the preferential enrolment GGLPS students are given at Endeavour College.)

At the end of the 2015 school year, principal Mr. Daryl Trigg, ceased his tenure at GGLPS and began employment at Immanuel Lutheran school in Gawler which began in January 2016. Dr Shane Paterson was appointed as his replacement.

Golden Grove Lutheran Primary School is a vibrant school that has a strong sense of community, purpose and optimism. It sits uniquely amongst the other local schools, being small enough to be 'intimate' yet large enough to offer a comprehensive teaching and learning programme.

Dr Shane Paterson
Principal
GGLPS

30th June 2016