



**GOLDEN
GROVE
LUTHERAN**
PRIMARY SCHOOL

ANNUAL REPORT



JUNE 2021

WELCOME

A warm welcome to Golden Grove Lutheran Primary School.

Golden Grove is a co-educational Lutheran primary school with a strong focus on the individual, a warm sense of community, and an excellent reputation for providing a high-quality, innovative, and Christ-centred education in northeastern Adelaide.

We are proudly the only stand-alone primary school offering the International Baccalaureate Primary Years Programme in northern Adelaide, which brings great depth, student agency, and engagement to our learning, as well as a focus on serving and caring for others, and reflecting on the world around us.

Through our IB PYP programme of inquiry, students learn to be independent thinkers with a passion for learning. We embrace the diversity and individuality of each child and provide a wide variety of experiences for students, designed to enable all students to believe in themselves and others, grow in faith, flourish as collaborative learners and achieve to their full capacity.

2020 was a year of great blessings for our school where we were able to innovate and refine many of our practices, particularly with the transition to online learning that we experienced for a time. Whilst this was a time of some complexity and uncertainty, it also provided us with an opportunity to be agile and implement positive growth to some of our practices at a faster rate than would otherwise have been the case.

I trust that our School Report will provide all of our readers with a strong sense of the blessings that 2020 held for our school community, and reflects the many positive achievements that were attained over the course of the year.

Our School Report provides one snapshot into life at Golden Grove Lutheran Primary School. We would welcome you to make contact with us to find out more about our amazing school, alternately, to book a Principal's Tour, please contact the school office, take a virtual tour <http://www.360virtualschooltours.com.au/ggps/> or view our website at www.goldengrove.sa.edu.au

Blessings,

Will Wallace
Principal



"I AM THE VINE; YOU ARE THE BRANCHES. IF YOU REMAIN
IN ME AND I IN YOU, YOU WILL BEAR MUCH FRUIT"
- JOHN 15:5



CONTEXTUAL INFORMATION

Golden Grove Lutheran Primary School (GGLPS) was founded in 1987 in the new subdivision of Wynn Vale. Located amongst the historic vineyards in the area, our Golden Grove Lutheran Congregation, together with our school, offering Christian education to our new and developing community.

We are a highly regarded independent primary school of 240 students from Foundation to Year 6 in Adelaide offering the International Baccalaureate Primary Years Programme, with a strong and balanced focus on academic excellence, positive wellbeing, the opportunity to thrive through a range of co-curricular activities, all within the context of the authentic outworking of our Lutheran faith, collaborating on our shared site with Golden Grove Lutheran Church. The school enjoys a rich history and heritage from its establishment in 1987 as a school of the Lutheran Church of Australia (LCA) and as one of 84 schools which the LCA operates across Australia.

Our beliefs and values form the foundation for our school vision, mission and culture. Students and participate in worship, devotion and Christian Studies lessons as a regular component of the routine of each school week.

Receiving accreditation as an International Baccalaureate World School in 2016, GGLPS offers the Primary Years Programme (PYP). This, together with the National Australian curriculum, provides a challenging and significant teaching and learning programme through which students are encouraged and supported to achieve their potential. Alongside a strong, core focus on Literacy and Numeracy, specialist teachers are employed to teach Health and PE, Japanese and Visual Arts.

Additional specialist staff also support and extend students who may need extra assistance to fully access the curriculum.

Our school enjoys a strong sister school relationship with Eisugakkan Elementary School in Japan and with Asaroka in Papua New Guinea. We are blessed with an excellent partnership with Endeavour College for secondary education through the Connected Schools network, enabling us to collaboratively offer a high-quality, affordable and seamless R-12 Lutheran education.

Our graduating students have priority entry at Endeavour College (Mawson Lakes) in Year 7. GGLPS operates buses between Mawson Lakes and the GGLPS campus so that students have the opportunity to attend these schools. This service is free for primary students and secondary students are charged a low fare.

GGLPS is a medium-sized school with a planned cap of 300 students to ensure that there is a strong community feel and focus on the individual child, which is currently evident will remain, as all people in our community matter. We are an inclusive, low-fee school, accessed by families of varying backgrounds and cultures. Students currently enjoy learning across four learning stages or clusters - Foundation, Years 1/2, Years 3/4, and Years 5/6.

With our values of 'Believe, Collaborate, Achieve', our beautiful school is focused on providing a program of education that is comprehensive and contemporary, embeds lifelong values, and encourages global citizenship, within an inclusive Christ-centered community.

2020 CAPITAL WORKS



Library: A jointly managed facility between GGLPS and Wynn Vale Primary School, our library's refurbishment continued with additional furniture being purchased for student use. Our library facility is a warm and welcoming space that classes use as part of their literacy programme and to undertake research tasks linked to their inquiry learning as a component of the PYP.

School Funded Upgrades: the school funded a range of capital works in 2020, including the front office refurbishment, extension and refurbishment of the sick room, repainting of the entire school, both internally

and externally including playgrounds, the installation of an internal glass sliding door to the Administration building to secure the staff area and enable community access to toilets, the upgrade of the kitchen in GGOSH and provision of a new fridge, shade sail replacement to GGOSH and surrounding areas, new carpet for the admin area including the uniform shop, new floor covering and tables for the art room, landscaping, gardens and oval refurbishment, new library shelving, installation of a mezzanine level in the grounds shed, and the purchase of robotic equipment, Spheros, LCD screen, Apple TV and a MacBook for the Year 5/6 cluster.

2020 CAPITAL WORKS CONT.



A SCHOOL THAT IS NOT TOO BIG, NOT TOO SMALL

State Government Capital Grant (Infrastructure Grant)
Expenditure: 2020 saw the completion of the 2019 State Government Capital Grant as detailed in the 2019 report, which included the installation of outdoor furniture and three Jarrah tables with seating, as well as the paving of a new outdoor courtyard area. Our 2020 State Government Capital Grant was expended on out ICT upgrade and the installation of a new WiFi network with integrated firewall and the refurbishment of rubberised soft fall material underneath the middle playground.

A grant of \$50,000 was received from the State Government for

the construction of a dedicated facility for learning in STEM (Science, Technology, Engineering, and Mathematics).

This space includes a full-size green screen, filming, movie editing, robotics, and coding equipment).

Golden Grove Lutheran Primary School is known throughout the broader community as a school that is 'not too big, not too small'. With a strong academic programme, a focus on community, and a deep interest in the holistic development of each child, GGLPS is sought out for enrolment by a broad and diverse range of families.

STRATEGIC DIRECTION

TO PROVIDE A PROGRAMME OF EDUCATION THAT IS COMPREHENSIVE AND CONTEMPORARY EMBEDS LIFELONG VALUES, AND ENCOURAGES GLOBAL CITIZENSHIP, WITHIN AN INCLUSIVE CHRIST-CENTRED COMMUNITY.



The foundational values of the school are articulated in the three words 'believe, collaborate, achieve'.

School Council has devised a School Strategic Plan 2020 - 2023 and the School also has an Annual School Plan for 2021 which enacts the strategic plan into action. Both of these are located on the School website

<https://www.goldengrove.sa.edu.au/our-school/strategic-initiatives/>

These strategic actions were addressed under the three pillars of:

Teaching and Learning

IB PYP

Continue Evaluation progress and undertake successful external evaluation process with IBO in 2020

Student Agency

Further enhancing the use of student agency across the school through participation in the AISSA Learning Labs

ICT

Developing and refining a Foundation - Year 6 ICT Scope and Sequence

Data informed practice

Effective use of student assessment data to inform teaching and learning and the mapping of student progress.

Literacy

Whole school implementation of Jolly Grammar programmes

Wellbeing

- Implementation of 'Be You' program
- Further embed restorative practices across the school
- Annual Student Wellbeing and Engagement Survey to continue to inform school student wellbeing strategy



STRATEGIC DIRECTION CONT.

Community Partnerships

- To maintain open and transparent dialogue with Golden Grove Lutheran Church and Wynn Vale Primary School;
- To establish a joint Ministry team with Golden Grove Lutheran Church;
- To establish a Marketing subcommittee;
- To build capacity across the school incorporating inclusive practice around intercultural understanding;
- To finalise a renewed cross-campus partnership with Wynn Vale Primary School;
- To further strengthen the relationship between the TTG Council and GGLPS;
- To report regularly to the school community.

Organisational Capability

- To communicate the vision and strategic initiatives with the school community;
- To review the current school constitution;
- To finalise the master plan for 2018-2028.

TEACHING AND LEARNING

Enrolment: At the 2020 August census, the school population was 241, reflecting an average class size of 21.90 per class. The gender composition of the student body was 128 females and 113 males.

CLASS STRUCTURES IN 2020

- two classes of Foundation
- three classes of Year 1/2
- three classes of Year 3/4
- three classes of Year 5/6

CURRICULUM

The curriculum at GLGPS addresses the requirements of the Australian curriculum. This was delivered through the framework and pedagogy of the International Baccalaureate Primary Years programme.

CELEBRATION OF LEARNING

Each class held a 'Celebration of learning' evening during the year, where parents observed and interacted with the students and their learning. These evenings highlighted the learning process which occurred during a unit of inquiry undertaken by the students.

YEAR 6 EXHIBITION

As an authorised International Baccalaureate school offering the Primary Years Programme, we are required to hold an 'Exhibition' during Year 6. The Exhibition is a culmination and celebration of the skills and concepts the students have learnt during their PYP journey. The Exhibition was held during term 4, with the students displaying the rich and deep learning they have experienced over a period of a number of years.





EXHIBITION IS A CULMINATION AND CELEBRATION OF THE SKILLS AND CONCEPTS THE CHILDREN HAVE LEARNED OVER THEIR PYP JOURNEY.

REPORTING

While parents are invited to discuss their child's progress at any time, the school formally offered voluntary parent/teacher interviews in term 1. Students' work and progress in their learning was recorded in an e-portfolio, using the Seesaw app, along with a report at the end of each semester. Student Led Conferences (SLC), where students reflected on their learning with their parents, were held mid-year. The SLC included the completion of learning engagements which were part of the class teaching and learning programme.

Reporting to parents included the five-point scale as outlined in the Australian Curriculum guidelines. It is our belief that our reporting to parents must be objective, quantifiable and honest, while being constructive and supportive. Our reporting processes were presented in ways which parents could understand and relate to and we encouraged parents/caregivers to communicate frequently or as the need arose.

VALUE ADD

GGLPS exists to provide a quality education for our students. Value is added to this educational experience by extending beyond the curriculum requirements through our ethos and culture and by the co-curricular and extra-curricular activities provided by the school.

The school offers specialised curriculum lessons in:

- Japanese
- Physical Education
- Art

Community service: ANZAC Day participation. The SRC determined a number of areas for which they raised funds: RSPCA, Asaroka School (PNG) and Hutt St Centre.

Leadership: Student Representative Council (SRC), School and House Captains, Worship Coordinators, sound and vision leaders and Assembly Coordinators.

Extension activities: Lunchtime clubs, ICAS tests, Connected Schools enrichment programme in the areas of: English, Geography, Indigenous Awareness and Maths.

Sports: Visiting coaches through the 'Sporting Schools' program (volleyball and football), SAPSASA participation and trials (athletics, swimming, softball, netball) and clinics facilitated by Endeavour College students.

Curriculum related: Simultaneous Storytime, Year 6 Exhibition, Celebration of Learning evenings, visiting speakers (cyber bullying), Premier's Reading Challenge, Harmony Day, Christmas concert, excursions to complement units of inquiry.

Special curriculum initiatives: Programmes and support for students with special learning needs: Minilit, Multilit, and phonemic awareness small groups. Social and emotional wellbeing initiatives ('*What's the Buzz*' and '*Seasons for Growth*'). A 'Wellbeing' room began operation to support students with sensory and/or emotional needs.

Experiences: All classes participated in an outdoor/camping programme from Foundation through to Year 6. This included: school sleepover for year 1 students, Monarto Zoo, Aldinga (Indigenous perspectives) and Victor Harbor. All classes participated in excursions and welcomed visiting speakers to complement classroom inquiries.

Community outreach: Backpacks 4 SA Kids, World tree planting day, visits to local kindies (storytelling and play) and retirement homes. Community members were also invited to attend a workshop for parents to strengthen parenting skills, '*Parenting Toolbox*'. Under the auspices of Golden Grove Lutheran congregation, the school supported and promoted the Playgroup programme. Choir singing at Golden Grove village.

VALUE ADD CONT.

Special occasions: Mother's and Father's Day stall, Middle of Term breakfast (MOT), Year 6 Graduation and dinner, Christmas Picnic and carols evening, and Welcome BBQ for new families.

Junior Primary Concert: The students from F-2 used many skills and talents in presenting a concert based around the theme, 'Storytime'. The production delighted the large audiences who attended as the students acted, sang, and displayed their creativity.

Camps and Outdoor Education: Our Camp and Outdoor Education programme is a highlight of student life at Golden Grove Lutheran Primary School. During the year our camps were able to progress, with Year 1/2 travelling to Monarto Zoo and Year 2 students staying overnight, Year 3 and 4 enjoying an overnight outdoor education experience at Mylor, and Year 5 and 6 a three-day surfing and kayaking camp at Victor Harbour.

Parents and Friends: MOT Breakfast and New Families Welcome BBQ

Class Carers: Our Class Carers continued to be an invaluable support to our school community. With COVID safe practices in place, we were able to continue providing meals and support to school families in need, as well as our popular Mother's and Fathers' Day stalls and staff appreciation morning tea.



NAPLAN

As NAPLAN assessments were canceled in 2020 due to COVID-19, the most recent information relates to 2019 NAPLAN results which are available on My School (<http://www.myschool.edu.au>).

STUDENT ATTENDANCE



During 2020, the school had 188 student contact days. It is an expectation that parents telephone to report all absences. Where this does not occur, the school sends an SMS as a part of the student management and enrolment system.

Year Level	Students	School Days	Percentage of days attended
Foundation	29	188	93.10%
Year 01	26	188	92.90%
Year 02	34	188	92.00%
Year 03	41	188	94.50%
Year 04	34	188	91.40%
Year 05	38	188	93.00%
Year 06	30	188	92.30%
Totals	232		92.74%

SCHOOL COUNCIL

Throughout 2020, our School Council continued to work both tirelessly and diligently to ensure effective the governance of the school. In a year affected by the complexities of coronavirus and the governance considerations that this presented on an ongoing basis, our school community is especially thankful for the dedicated work of our School Council.

During 2020, as well as managing the complexities of COVID, our School Council undertook the process of appointing a new school principal following Dr Shane Paterson's promotion to a leadership role with Lutheran Education Victoria, NSW and Tasmania with Mr William Wallace being appointed from 2021. We are appreciative of Dr Paterson's leadership of our school since 2016 - particularly for the manner in which he further grew our IB PYP programme and provided visionary and experienced leadership during COVID in 2020.

School Council continued to work on updating our school constitution and with monitoring and reviewing our 2020 - 2023 Strategic Plan. Council meets 10 times a year, and representatives also sit on a number of sub-committees including finance, marketing, Connected Schools and Lutheran Education SA, NT & WA.

A special thank you to our Chair, Mrs Genevieve Freund, for her dedication to the school over the past year as she has worked tirelessly to ensure the best outcomes for all members of our school community and for the continued growth of our school. Thank you to each of our council members for their work and support of our school through their diligent governance and dedication.



SCHOOL SERVICES

Bus service: The school continued to operate two bus runs, linking with Endeavour College at Mawson Lakes. GGLPS students were able to access this service to travel to and from GGLPS at no charge.

GGOSH: GGLPS offers an out-of-school hours care service (GGOSH). This service is offered according to Federal government regulations (National Quality Standard) and is licensed for seventy students (the service also works with Wynn Vale PS kindy offering care to siblings of GGLPS students). GGOSH employs 10 casual staff and 1 Director.

GGOSH's accreditation was reviewed against the 'Early Childhood Education and Care and School-Aged Care' framework during 2019. The service met all National Quality Standards in areas 1-6 and met a 'working towards NQS' in Quality Area 7, with Area 7 related to annual staff appraisals which are now in place.

As well as offering daily term care, GGOSH also offers vacation care. This is offered through a programme of onsite and offsite activities.

GGOSH has an average morning attendance of 18 and an average afternoon attendance in excess of 30 and is an integral part of the GGLPS school community, owned and operated entirely by the school.



TEACHING QUALIFICATIONS

19

Teaching Staff

16.2

Full-time Equivalent

6

Diploma

7

Grad Dip Theology

24

Degree

1

Doctoral

STAFF PROFESSIONAL LEARNING

At Golden Grove Lutheran Primary School, we pride ourselves on our philosophy of continuous learning and growth for students and adults alike, commensurate with the values held within the IB PYP Learner Profile.

Each of our staff team members continues to be actively involved in and engaged with ongoing professional learning to continue to build their everyday practice.

Golden Grove Lutheran Primary School invested \$28,000 in staff professional learning over the course of the year.

Our 2020 PYP focus was to develop the use of student agency throughout the school and a number of staff members were able to participate in workshops led by AISSA in this area. The student agency project is ongoing work over three years and working with Charles Leadbetter from the UK.

At the beginning of 2020, 4 staff undertook specific training with the IB. Three teachers completing the initial training 'Making the PYP: Implementing Agency, both in the upper years and early years. Two teachers completed 'An introduction to the PYP' led by the SA/NT PYP Network.

Through their relationship with the IB, Project 21, Harvard University offered PD in Visual Learning. 4 teachers formed a GGLPS team and engaged with the global teaching community to complete an online course. They then presented this learning to the teaching staff and visual thinking routines have become a consistent strategy for our students to develop their critical and creative thinking.

The need to rapidly transition to providing quality online learning for our students during COVID enabled us to engage in professional learning in utilising and leveraging online platforms including SeeSaw and Microsoft Teams. Teachers were also supported over the course of this time with specific professional learning opportunities which focussed on the most effective pedagogy and strategies for online and remote teaching and learning for students.

Our staff was engaged in the IB Standards and Practices (S&P) as they worked towards the remote evaluation visits in Oct of 2020. This involved understanding the S&Ps, collecting and annotating evidence against the S&Ps, and formulating an action plan to further develop GGLPS in moving towards best practice as determined by the S&Ps. Teaching staff formulated individualised Professional Learning Plans which reflected the goals that they had set for their professional growth as well as their own self-assessments, as well as reflecting whole school goals.

LUTHERAN SCHOOL OFFICERS

GGLPS had 22 staff who are employed in non-teaching duties. This equates to 9.5 FTE.

GGLPS had 7 staff who directly offered curriculum support. This support was allocated in the junior primary and the learning support programme. An allocation of LSO support was given to the library and with staff from Wynn Vale PS ensures the library is open during all school hours.

LSO'S

22

LUTHERAN
SCHOOL
OFFICERS

9.5

FULL-TIME
EQUIVALENT

31

FEMALE

10

MALES

In addition to this, a school chaplain was funded through the Commonwealth Government's National School Chaplaincy programme for 0.3 FTE a week.

As well as the support given in the area of curriculum and special needs by LSOs, there are 14 non-teaching staff involved in administrative, cleaning, bus driving and grounds duties. In addition to these staffing numbers, there are the permanent and casual OSHC staff.

In 2019 the gender breakdown across all GGLPS staff is as follows:

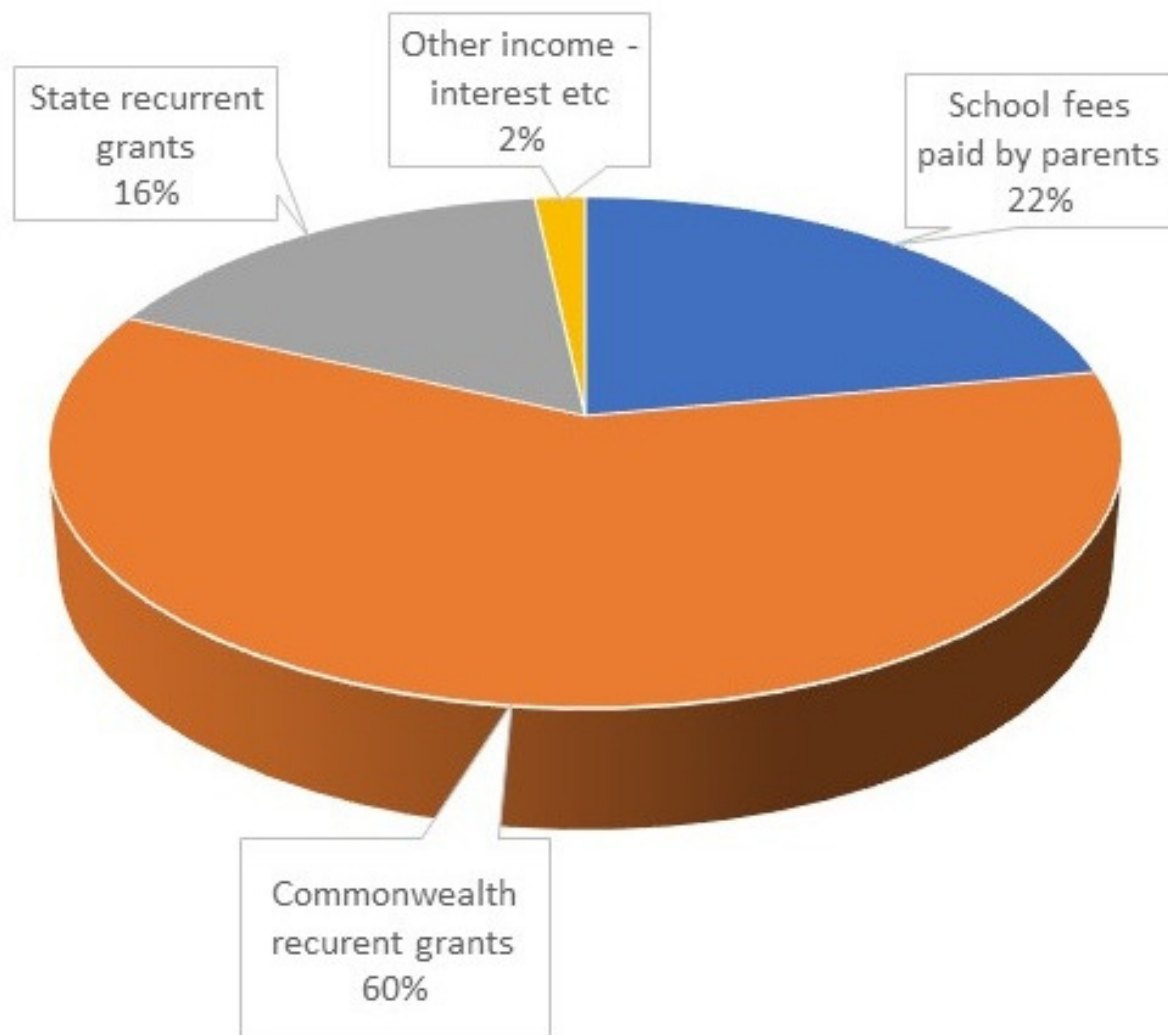
- Male: 10
- Female: 31

During 2020 two teaching staff and the principal resigned their positions at the school;

We do not currently employ any staff who identify as Indigenous.

SOURCES OF INCOME

2020 Sources of Income



School fees paid by parents	\$841,385	22.1%
Commonwealth recurrent grants	\$2,265,291	59.6%
State recurrent grants	\$626,350	16.5%
Other income - interest etc	\$66,421	1.7%
TOTAL	\$3,799,447	100.0%

SATISFACTION LEVELS

PIVOT survey: All students in year 3–6 were surveyed twice during the year to reflect on their learning environment. The survey also sought feedback on the role of the teacher. This data provided information for teacher's to reflect on their classroom practice.

Wellbeing and engagement survey: GGLPS participated in the South Australian Education Department's, 'Wellbeing and engagement' survey. This was the second year in which we participated. The data received from this survey, which was collected from all students in years 3–6, highlighting areas of strength and areas to be addressed in support of the wellbeing of students.

An action plan was generated from the data and this plan is reviewed on an annual basis. GGLPS is committed to participating in this survey each year.

Student assistance survey: Students in years 3–6 were surveyed each term to identify any concerns or worries which they may be experiencing, whether it be home or school-based. They were also asked to identify a trusted adult at school, with whom they could discuss their concerns.



CONCLUSION

Golden Grove Lutheran Primary School exists to offer families of this area an excellent educational programme that is meaningful and authentic, where students grow in a wide range of skills respecting the differences of others. This programme is underpinned by our Christian Lutheran faith which informs all we do through a continuous review of our programmes, through interaction with students and parents, integrated with a willingness to reflect upon our practices, the school continues to build on its strengths.

Blessings,

Will Wallace
Principal



BELIEVE COLLABORATE ACHIEVE



Richardson Drive
Wynn Vale SA 5127
+61 8 8282 6000
office@goldengrove.sa.edu.au

School Performance Report 2020
In line with the reporting obligations under the Schools Assistance Regulations 2009, the Australian Education Act 2013 requires independent schools to publicly report a range of school performance information. The information contained in the report is an explicit response to the Commonwealth Government's requirements under the headings required by the Commonwealth Government. The information relates to the 2020 school year.