



Homework Policy

Rationale

At GGLPS we recognise and acknowledge the amount of time that children spend with their families in an increasingly complex and busy world, and that their involvement in activities outside of school are important components in their overall development. Many students are involved in a range of such activities (eg. art lessons, sport practices, cultural activities, out of school care, church and youth clubs). These are all considered to be valuable learning activities that place additional demands on family time. Our Homework policy therefore aims to be purposeful and relevant to the child's needs while supporting the diversity of family life.

Ideally we would like every child to be able to complete some reading at home and some other work that may assist them with their schoolwork. However, we appreciate any homework completed needs to be in balance with home life. It is understood that some children enjoy doing extra work at home, while others struggle to complete extra work; they need to recharge batteries and have a rest.

Homework can be defined as tasks assigned to a student by teachers that are meant to be completed by the student outside of prescribed school hours.

There is strong evidence from research that homework at the primary school level has little impact on academic performance, but may play an important transitional role in preparing students for secondary school and beyond. ¹ Its value is largely as a tool to develop the capacity of students, even when it has no mark or grade attached. ²

Homework when not planned properly by the teacher can tend to become solely revision ie it is 'homework for homework's sake'. Expectations for quality homework at GGLPS is that it is:

- appropriate to the student's skill level and age
- purposeful, meaningful and relevant to the curriculum
- interesting, challenging and when appropriate, open ended
- assessed by teachers with feedback and support provided
- balanced with a range of recreational, family and cultural activities
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¹ Education and Training committee. 'Inquiry into the approaches to homework in Victorian schools', Victorian Government, August 2014, 57

² Education and Training committee. 'Inquiry into the approaches to homework in Victorian schools', Victorian Government, August 2014, 67



Homework should not cause worry or stress, or be too onerous for the student. If homework proves to be a problem, parents need to communicate those problems with the teacher. Students will not be punished for not completing work scheduled to be done at home, nor will they be kept from break times (recess and lunch) or precluded from class activities (such as sport or art) to complete unfinished homework. Homework will not be reported upon.

Purposes of homework

- provides more opportunities for children to communicate, share and practice their learning with their parents
- provides a link between the home and the school
- encourages the development of self-management skills such as responsibility, independence, self-discipline, organisation and planning skills
- to prepare students for the transition to secondary schooling

Implementation

Homework requirements will be communicated through the weekly team newsletter. The amount of time indicated is the maximum that a student would be expected to do – not everyone works at the same pace and has access to the same resources and support.

Any homework expected to be completed will span the week (Monday–Thursday) and need not be completed on one particular night.

Homework may consist of:

Reception and 1	Year 2	Years 3 and 4	Years 5 and 6
No more than 10 minutes total per day	No more than 10-15 minutes total per day	No more than 15 minutes total per day	No more than 20 minutes total per day
Home reading	Home reading	Home reading	Home reading
Literacy (Jolly sounds and / or sight words)	Unit of inquiry	Number facts Unit of inquiry	Literacy Maths activity Unit of inquiry



Policy Details and Version History

Version: 1	Approved: School Board, May 2024	Development / Review Team School Leadership Team
Administered by: Principal	Next Review: May, 2025	

Version History			
Version	Dated	Officer	Amendment details
V.1	Month Year	Principal	

