



Student Child Safe Code of Conduct Policy and Procedures

Introduction

Golden Grove Lutheran Primary School is committed to the safety, wellbeing and protection of all children and young people in our care. We believe every student has the right to feel safe, respected and valued, free from all forms of harm, abuse, neglect and exploitation, regardless of their age, ability, gender, sexuality, culture, religion, or family background.

The safety and wellbeing of children is embedded in our culture, practices and everyday interactions, and is the shared responsibility of every member of our school community — staff, volunteers, contractors, clergy, board and committee members, parents and carers, and students themselves.

This policy reflects our commitment to upholding relevant child safety legislation, standards and codes of conduct, including the National Principles for Child Safe Organisations. We take a zero-tolerance approach to child abuse and are committed to acting promptly and appropriately on any concern, disclosure, or allegation relating to the safety or wellbeing of a child.

We are guided by the voices of children and young people, and are committed to providing a safe, supportive and empowering environment where students are encouraged to speak up, are listened to, and are taken seriously.

This policy should be read alongside our related procedures, which together form our commitment to keeping children safe.

Statement of Commitment to Child Safety

In the Lutheran learning communities the gospel is to "inform all programs, relationships and activities" (LCA and Its School statement). The love of God in Jesus Christ is to govern all that is done, in response to this love, people in the school community are directed to their fellow human beings. Where they love others, they love him. Christ's promise is that whatever is done for others is done for him. Informed and transformed by God's creative, redemptive and sanctifying love, God's people are concerned with the total needs of their fellow human beings.

The Child Safe Program in place at each learning community defines power as the capacity to set and care for boundaries. Boundaries are the structures which support human development



with in community; boundaries may be personal, communal, spiritual, psychological or physical. In Christ, there is an empowerment by the gospel to recognize boundaries and prevent their destructive crossing and to care for those who have been violated. Our responsibility of leadership is to care for professional boundaries through the establishment of structures that protect them. Structures provide for support, examination, and action to ensure that leaders, staff and students act according to boundaries that help, protect and uphold the dignity, worth and safety of each individual. (Valuing Safe Communities: Statement of values)

All children and young people who come to the Learning Community have a right to feel and be safe. We are committed to the safety and wellbeing of all children and young people. We are committed to providing a child safe and child friendly environment, where children and young people are safe and feel safe, and are able to actively participate in decisions that affect their lives.

We have a zero tolerance for harm to children and young people and are committed to acting in students' best interests and keeping them safe from harm.

The Learning Community regards its child safety responsibilities with the utmost importance and is committed to providing the necessary resources to ensure compliance with all relevant child protection laws and regulations and maintaining a child safe culture.

Each member of the Learning Community has a responsibility to understand the important and specific role that they play individually, and collectively, to ensure that the wellbeing and safety of all students is at the forefront of all that they do, and every decision that they make.

Purpose

Principle 2 of the National Principles for Child Safe Organisations requires the School to ensure that children and young people are made aware of their rights, including their right to be safe from harm, and that they are provided with age-appropriate information about safe and respectful peer relationships.

At Golden Grove Lutheran Primary School we recognise that effective learning can only occur in a secure environment where the dignity, rights and responsibilities of others are known and respected and where standards and rules are fairly and consistently applied.

The Student Child Safe Code of Conduct assists the School to meet these requirements. It has been developed to clearly set out standards of behaviour related to child safety that students are expected to abide by.

Scope

If you are enrolled as a student at the School, you must follow the Student Child Safe Code of Conduct in this Policy.

It does not matter:

- how old you are
- whether you attend the School full-time, part-time or otherwise.



You must follow it whenever you are:

- in a School environment (School environments include both physical and online environments, as well as any place where School-related activities are occurring); or
- wearing your School uniform or can otherwise be identified as a School student.

Roles and Responsibilities

Roles and responsibilities relevant to the Student Child Safe Code of Conduct are set out in the Child Safe Policy, available on our public website.

In addition:

- the Deputy Principal (Student Welfare) is responsible for developing and consulting with students about the Student Child Safe Code of Conduct
- the School's home group teachers/house leaders are responsible for helping students to understand and comply with the Student Child Safe Code of Conduct.

Policy Statement

Golden Grove Lutheran Primary School's Values

You **must** uphold the School's values. They are:

Love, Collaborate, Explore.

Students are expected to uphold these principles of Golden Grove Lutheran Primary School.

They are:

- **Excellence** – in your schoolwork, extracurricular, sporting and other personal endeavours
- **Respect** – for your teachers, parents, peers and members of the community
- **Courtesy** – for everyone you interact with
- **Pride** – in yourself, and the way you represent the Golden Grove Lutheran Primary School
- **Personal Responsibility** – for your actions
- **Integrity** – honesty and candour in all of your dealings
- **Sensitivity** – avoid causing offence or hurt
- **Tolerance** – for others, regardless of their background, age, gender, sexuality, religion or race
- **Inclusion** – of all those who decide to come to Golden Grove Lutheran Primary School, and of those in the community

These values are to be upheld in the way you conduct yourself not only in the Golden Grove Lutheran Primary School, but also the community.



Students' Rights

You have the right to:

- reach your full learning potential in a safe and supportive environment
- be safe
- be treated with respect, courtesy and kindness
- be an active part of, and contribute positively to, the community
- be treated fairly and justly
- have your human rights and other legal rights respected.

Students' Responsibilities

You **must**:

- follow other School rules and relevant policies, as well as the directions of teachers
- enable others to learn in a safe and supportive environment
- follow the Golden Grove Lutheran Primary School's policies, procedures and the directions of teachers at all times
- treat others with respect, courtesy and kindness
- represent the Golden Grove Lutheran Primary School well in the community
- accept and consider the consequences of your actions
- respect the human rights and legal rights of others.

Procedures

Consulting with Students About the Student Child Safe Code of Conduct

The School uses a variety of strategies to consult with students when developing and reviewing the Student Child Safe Code of Conduct. These may include surveys, discussion groups, consultation with the student representative body or other means.

For more information, refer to **Student Participation and Empowerment(Child Safe) Policy and Procedures** and **Regular Reviews and Continuous Improvement (Child Safe) Policy and Procedures**.

Raising Concerns About Safety

If you are concerned that a child, young person or student aged 18 or over is in immediate danger, call the Police on 000.

Any person, including students, can at any time contact CARL if they suspect that a child or young person (aged under 18) is being or has been harmed or is at risk of harm.

You can contact CARL on 13 14 78. CARL is open 24 hours a day, seven days a week. If you need support when making a report, a Child Safety Contact Officer can help you.

If you are concerned about your safety, or the behaviour of others, it's important that you tell a trusted adult. This could be a parent or carer, a trusted teacher or a School Child Safety Contact Officer.



Our Staff are committed to ensuring that all students feel empowered to speak up and be heard. Staff will take your concerns seriously. They will also ensure that you receive ongoing support.

The School provides all students with information about and encourages them to use multiple pathways to raise child safety concerns about or at the School, including concerns about the behaviour of other students.

You can raise concerns informally or formally, anonymously, or through external child advocacy or child safety organisations.

A child-friendly version of the Child Safe Policy, which explains the different pathways, is available www.goldengrove.sa.edu.au.

Breach

If you breach the Student Child Safe Code of Conduct, or other School rules or policies, the School will follow the **Student Behaviour Policy** and may discipline you, but it will also support you to address behaviours that are not in line with the Code and to mitigate any underlying factors.

Definitions

Definitions of particular terms used in the Student Child Safe Code of Conduct Policy and Procedures can be found in **Child Safe Program Definitions**.

Source of Obligation

- Children and Young People (Safety) Act 2017 (SA), section 114
- National Principles for Child Safe Organisations, Principle 2

Related Policies

- Child Safe Policy
- Child Safe Code of Conduct Policy and Procedures
- Staff and Student Professional Boundaries Policy and Procedures
- Responding and Reporting Obligations (Child Safe) Policy and Procedures
- Risk Management (Child Safe) Policy and Procedures
- Compliance, Review and Improvement (Child Safe) Policies and Procedures
- Complaints Handling Policy available at www.goldengrove.sa.edu.au
- Student Participation and Empowerment (Child Safe) Policy and Procedures
- Student Duty of Care Program

Related Documents

on the school website

References

This subsection does not apply.



Policy Administration							
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